A-B-C Chart for Recording Challenging Behaviour.

High Speed Training

Use this chart to record instances of challenging behaviour.

- Choose 1 or 2 target behaviours to track, such as 'shouting out' or 'biting', although you can track more if you wish.
- After collecting enough data over a few sessions (use multiple sheets), review it to look for any patterns which could help you design more effective intervention strategies. For example, ask yourself: What are the common triggers? How are the consequences reinforcing the behaviour? Could you develop new consequences to encourage a more positive behaviour?

Name of Child:		Name of Reporter:	

Date	Time	Class / Environment (e.g. Maths / Playground)	A: Antecedent (Triger) What happened directly before the behaviour occured?	B: Behaviour Decribe the behaviour objectively	C: Consequence What happened directly after the behaviour occured?	Possible Function Fill this out later for analysis

Any other notes: (e.g. wider context such as general noise level, particular people present, disruptions at home, medication etc)